

## Orienta4YEL

Supporting educational and social inclusion of youth early leavers and youth at risk of early leaving through mechanisms of orientation and tutorial action (604501-EPP-1-2018-1-ES-EPPKA3-IPI-SOC-IN)

# Evaluation tools and procedures (Evaluation of the Orientation and Tutorial Actions)

Barcelona, 2022

This document contains the surveys used to get feedback from the schools that applied orientation and tutorial actions designed in the framework of the project.

It should be considered that the surveys in the case of Spain and United Kingdom were tailored in order to make them more easy to apply by the stakeholders.

The document contains:

- General Survey of the project
- Survey used in Spain
- Survey used in United Kingdom

**Evaluation tools for young persons and teachers based on the reviews of the second draft and the suggestions that have been given as of October 14, 2020**

- 1) Due to time restrictions and high workloads we only apply one compact common students' questionnaire at the end of the implementation. This means we carry through a (mandatory) summative evaluation at the end. Applying a formative evaluation is optional.
- 2) To avoid overburdening the teachers the number of questions to be addressed to teachers is significantly reduced and grouped in three subject areas.

**A. Proposal for questionnaire items to be applied with [young persons](#)**

- 1) What is your age?
- 2) What is your gender?
- 3) What is your first language
- 4) In which action have you participated (name intervention/action, e.g. mentoring programme).
- 5) Do you think that your involvement in the action you mentioned could improve your school performance? yes/no
- 6) What is the main reason for success or failure? .....
- 7) Do you think that your involvement in the action you mentioned could impact on your school career positively? yes/no
- 8) What is the main reason for success or failure? .....
- 9) Do you think that your involvement in the action you mentioned could help you to achieve your personal goals?
- 10) What is the main reason for success or failure? .....
- 11) Would you participate in such or similar activities again?

**B. Proposal for interview questions to be applied with [teachers/trainers/educators, social pedagogues, tutors](#)**

**Details on the chosen strategy:**

- Which strategy has been selected?

- Description of the strategy.
- Why did you select that strategy?
- Which were the main objectives of the strategy?

**The implementation process:**

- Was the time-period foreseen for the action appropriate to achieve the objectives?
- Were there any activities during the action that were dispensable or should be revised? Which ones?
- Which aspects have facilitated/hindered the implementation of the action?
- Were you forced to change or adapt the strategy during the implementation? What did you change and why?

**Impacts of the action:**

- Do you think the intervention has been successful? (in terms of which objectives?)
- Has the EL risk level of young people been reduced according to your assessment?
- Have high-risk students been prevented from dropping out?
- Have attitudes towards school and/or motivation of young people to learning changed?
- Were there any other effects you observed during the implementation?
- Which groups of young people have responded particularly positive to the intervention (e.g. by age, gender, cultural group)?
- For which group the action did not work? Did young people drop out of the action?
  
- Have you any further (general) comments or observations on the implementation?  
Any recommendations for future measures to reduce risk factors or to prevent school drop-outs?

## Eines d'avaluació de les estratègies implementades

### A. Proposta d'avaluació per als joves

1. Edat
2. Gènere
3. Quina és la teva primera llengua?
4. En quina acció has participat (nom intervenció / acció, per exemple, programa de mentoria)?
5. Creus que la vostra participació en l' acció que heu mencionat podria millorar el teu rendiment escolar? Per què?
6. Creus que la teva participació en l'acció que has mencionat podria afectar positivament la teva carrera escolar ? Per què?
7. Creu que la teva implicació en l'acció esmentada et pot ajudar a assolir els teus objectius personals? Per què?
8. Tornaries a participar en activitats semblants o similars?

### B. Proposta d'avaluació per al professorat-tutor

#### Detalls sobre l'estratègia escollida:

- Quina estratègia s'ha seleccionat?
- Descripció de l'estratègia.
- Per què vas seleccionar aquesta estratègia?
- Quins eren o han estat els principals objectius de l'estratègia?

#### El procés d'implementació:

- El període previst per a l'acció ha estat adequat per assolir els objectius?
- Heu detectat alguna activitat durant l'acció que considereu s'hagi de revisar? Quina o quines?
- Quins aspectes han facilitat o dificultat la implementació de l'acció?
- Us heu vist obligats a canviar o adaptar l'estratègia durant la implementació? Què vas haver de canviar i per què?

#### Impactes de l'acció:

- Creieu que la intervenció ha tingut èxit? Per què?
- Com creieu que la intervenció ha impactat en el nivell de risc d'abandonament de l'alumnat que ha participat en la intervenció?
- Heu identificat algun tipus de canvi en l'alumnat en risc d'abandonament?
- Heu identificat algun tipus de canvi d'actituds envers l'escola? I en el nivell de motivació de l'alumnat envers l'aprenentatge?

- Hi va haver algun altre efecte que he pogut observar durant la implementació?
- Quins grups de joves han respost especialment de manera positiva a la intervenció (per exemple, per edat, gènere, grup cultural)?
- Per a quin grup l'acció no va funcionar? Per què ho creieu? Els joves van abandonar l'acció?
- Teniu més comentaris (generals) o observacions sobre la implementació? I recomanacions per a tenir en compte en futures mesures orientades a la prevenció de l'abandonament escolar o la reducció del risc d'abandonament?

**\* Aportar evidències de la implementació de l'estratègia**

Initials:



Co-funded by the Erasmus+ Programme of the European Union

## Initial Questionnaire For Young People

- 1) What is your age? \_\_\_\_\_
- 2) What is your gender? \_\_\_\_\_
- 3) What is your first language? \_\_\_\_\_
- 4) Are you in school/college/alternative education or training? **Yes / No** [please circle]
- 5) Thinking about your school/college/alternative education/training, how much do you agree or disagree with the following sentences? [please circle]

|   | Strongly disagree | Partly disagree | Do not agree or disagree | Partly agree | Strongly agree |
|---|-------------------|-----------------|--------------------------|--------------|----------------|
|   | xx                | x               | -                        | ✓            | ✓✓             |
| I like going there  | 1                 | 2               | 3                        | 4            | 5              |
| I often feel I do well there                                      | 1                 | 2               | 3                        | 4            | 5              |
| It is an important part of my life                                | 1                 | 2               | 3                        | 4            | 5              |
| I feel good when I learn new things                               | 1                 | 2               | 3                        | 4            | 5              |
| I have friends there that I can trust                             | 1                 | 2               | 3                        | 4            | 5              |
| I want to pass my secondary school exams (GCSEs)                  | 1                 | 2               | 3                        | 4            | 5              |
| My family support my education                                    | 1                 | 2               | 3                        | 4            | 5              |
| I feel I can choose what I want to study or work as in the future | 1                 | 2               | 3                        | 4            | 5              |

- 6) Thinking about this programme (delivered by setting) how much do you agree or disagree with the following sentences? *[please circle]*

|  | Strongly disagree | Partly disagree | Do not agree or disagree | Partly agree | Strongly agree |
|--|-------------------|-----------------|--------------------------|--------------|----------------|
|  | xx                | x               | -                        | ✓            | ✓✓             |
| I feel good when I learn new things  | 1                 | 2               | 3                        | 4            | 5              |
| I feel part of the community where I live  | 1                 | 2               | 3                        | 4            | 5              |
| I feel that the staff support me   | 1                 | 2               | 3                        | 4            | 5              |
| The staff help me learn about things that interest me  | 1                 | 2               | 3                        | 4            | 5              |
| The staff help me improve my life  | 1                 | 2               | 3                        | 4            | 5              |
| The staff support my personal development (e.g. organisation/ presentation/communication skills) | 1                 | 2               | 3                        | 4            | 5              |

- 7) Do you think this programme could help you enjoy education or training more?

**Yes / No** *[please circle]*

- 8) Do you think this programme could help you get a better education or job?

**Yes / No** *[please circle]*

- 9) Do you have any of these personal goals you want to achieve from this programme?

*[Please tick all that apply]*

Build my confidence

Make supportive friendships

Feel happier about learning

Feel positive about the future

Want to build my skills

Learn to trust those who support me

Gain qualifications

Enjoy my free time

Other *[please detail]*: \_\_\_\_\_